



# THE ENTREPRENEURIAL SCHOOL AWARDS 2019

A recognition of schools championing entrepreneurship education



**Helsinki**  
**16 October 2019**



The Entrepreneurial School awards is an initiative of JA Europe  
and an official event of the 2019 European Vocational Skills Week



## WELCOME TO THE ENTREPRENEURIAL SCHOOL AWARDS 2019

The Entrepreneurial School awards are an annual recognition of the **outstanding primary and secondary schools championing entrepreneurship education**.

They aim to encourage **vocational and academic schools** to put more emphasis on teaching entrepreneurial skills as a way to better prepare young people for the jobs of tomorrow.

Created in 2015, The Entrepreneurial School awards first gathered 11 schools from 11 countries at a ceremony in the European Parliament in Brussels. Since then, JA Europe organizes a yearly celebration of the most innovative and entrepreneurial schools throughout Europe.

To be eligible for The Entrepreneurial School awards, schools must:

- Offer entrepreneurship education activities that include most of their teachers and students
- Have a vision and a plan
- Allocate specific resources
- Actively support teachers' continuing professional development and training
- Include the local community and business sector

This year, **34 entrepreneurial schools from across Europe** have been selected to receive The Entrepreneurial School Awards. The award ceremony is taking place during the European Vocational Skills Week.

### EVSW 2019 - The Awards for VET Excellence

JA Europe has been invited by the European Commission to put forward **2 nominees of The Entrepreneurial School awards for the 2019 Awards for VET Excellence**. These awards are part of the European Vocational Skills Week celebrations and will recognise the VET school that are most able to demonstrate the impact of entrepreneurship education on its students as well as in an innovative and collaborative way.



We are very proud that vocational schools recognized this year by the JA Europe Entrepreneurial School Awards will receive further praise for their dedication and commitment to VET skills. The award for VET Excellence will be delivered during the European Vocational Skills Week in the presence of **Marianne Thyssen, European Commissioner for Employment, Social Affairs, Skills and Labour Mobility**.

## AUSTRIA

### BG/BRG Stainach



The BG/BRG Stainach is a grammar school in the rural area of Upper Styria in Austria. The school primarily focuses on the acquisition of general knowledge. It has specifically gained wide recognition in foreign language skills including English, French, Italian, Spanish and Russian; advanced business competences (Junior Company, ESP); art and culture (poetry slam, theatre productions); science and IT (practical work in labs) and participation in competitions (languages, business, science, slam, sports). These results are achieved thanks to motivated teachers who aim to prepare their pupils for their later lives as best as they can.

[www.gymnasium-stainach.at](http://www.gymnasium-stainach.at)

## BELGIUM

### Immaculata Maria-Instituut Roosdaal



The Immaculata Maria-Instituut is a school that places the students at the centre. It is our mission to help create enthusiastic young adults who have what it takes to succeed in today's society. The school supports the teachers by securing a favourable environment for ongoing training: we see many of our teachers take the initiative to develop themselves and in return help the students. The school is very supportive and provides the necessary facilities and time to enable the roll-out of entrepreneurship education programmes. Even though we are a rather small community, we achieve big things together!

[www.imi-secundair.be](http://www.imi-secundair.be)

## AUSTRIA

### Handelsakademie Hallein



Students at Handelsakademie Hallein have the possibility to experience practical training through different programmes including young enterprises (national level) and enterprise without borders (international level), language competitions, European Union competitions, participation in innovation camps, European virtual business challenge, traineeships and business talks. The principle of an "entrepreneurial spirit" is a key pedagogical concept in all the subjects taught at our school. This approach develops amongst students their team spirit, conflict solving potential, motivation, sense of responsibility and intercultural and linguistic competences. This way our students are able to create their own future with an entrepreneurial spirit!

[www.hakhallein.at](http://www.hakhallein.at)

## BELGIUM

### Stedelijk Lyceum Waterbaan



Stedelijk Lyceum Waterbaan in Deurne is part of the School Community Municipal Education Antwerp. We deliver high quality education to pupils of the wider region. We offer first grade education that allows pupils to move onto a wide spectrum of disciplines later on in their education path. The courses prepare pupils for either employment and/or higher education. A strong and motivated team trains our pupils to become critical global citizens who can skilfully navigate an increasingly diverse and complex society. The wide variety of courses is an asset for youngsters from this region, who have very diverse backgrounds: we currently teach pupils from 40 different nationalities.

[www.stedelijkonderwijs.be](http://www.stedelijkonderwijs.be)

## BULGARIA

### Mathematical High School “Baba Tonka”



Mathematical high school “Baba Tonka” is an educational centre that is proud to have a century-long history, being a successor of the Girls’ School in Rousse (1864). Since 1970, the school has the statute of a mathematical high school with specialized classes in mathematics, IT and biology and intensive teaching of English language. Since 2012, one of the priorities of the school is the development of entrepreneurship as a competence. It is directed not only to students, but also to teachers and management. The entrepreneurial approach blends very well with the established traditions of the school and keeps it in the top 10 list of the most preferred high schools in the Republic of Bulgaria.

[www.mg-babatonka.bg](http://www.mg-babatonka.bg)

## BULGARIA

### Professional Technical High School “N. Y. Vaptsarov”



Established in 1925 in the picturesque city of Vratsa, the Professional Technical High School “N. Y. Vaptsarov” is today a modern and progressive VET educational centre that prepares students in three fields – automotive mechatronics and machine-building, computer sciences, and energy and electronics. In addition to the VET education and training curriculum, the school has created a culture of entrepreneurial behaviour amongst teachers and students through the participation and organisation of a variety of projects, programmes, initiatives, events and contests at the local, national and international levels. These opportunities aim to support flexible, creative young people capable of creating their future life.

[www.ptgvaptsarov-vratsa.org](http://www.ptgvaptsarov-vratsa.org)

## CZECH REPUBLIC

### Vyšší odborná škola a Střední škola technická



Vyšší odborná škola provides secondary professional education preparing students for a future professional career as well as further university studies. The school offers a number of advantages, namely:

- excellent preconditions to study electrical engineering, information technology, furniture making, mechanical engineering, the economy of transport and logistics
- the latest material and technical equipment of IT classrooms, laboratories and vocational training workshops
- cooperation with important regional companies improving the graduates’ prospects on the labour market

[www.vda.cz](http://www.vda.cz)

## ESTONIA

### Tabasalu Ühisgümnaasium



Tabasalu Ühisgümnaasium (TÜG) opened in 1986 and is the only school in the region encompassing all stages of general education with 46 classes, 970 students and 84 teachers. TÜG is an entrepreneurial school with entrepreneurial teachers and students. JA programmes are offered at all educational stages. Learning about entrepreneurship starts from first grade. The school rolls out entrepreneurship programmes starting from mini-mini companies in 5th grade till mini-companies in 7th and student companies in 11th grade. TÜG promotes entrepreneurship education in their region and offers opportunities to other schools and students. They are closely cooperating and engaging with their community.

[www.tyg.edu.ee](http://www.tyg.edu.ee)



## FINLAND

### Jyväskylä Educational Consortium Gradia



Jyväskylä Educational Consortium Gradia renews learning and working-life experiences by providing students of all ages as well as corporate customers with opportunities to develop their competences and businesses. Gradia includes the vocational institutions Gradia Jyväskylä and Gradia Jämsä as well as three general upper secondary schools – Jyväskylän Lyseo Upper Secondary School, Schildt Upper Secondary School and Jyväskylä Upper Secondary School for Adults. Gradia Jyväskylä also provides basic education and basic education in arts. 23,000 students study at Gradia, with a staff of 1,100.

[www.gradia.fi](http://www.gradia.fi)

## GEORGIA

### Business Academy of Georgia-SBA



The Business Academy implements various types of vocational programs. Since its establishment, the Academy aspires to develop and advance professionals. Not only does it offer a charming environment to students and teachers, but also cultural and intellectual activities in parallel with the studies. To better deliver, a number of educational resources have been acquired for the staff.

[www.sba.edu.ge](http://www.sba.edu.ge)

## FINLAND

### Ylöjärvi Upper Secondary School



Ylöjärvi Upper Secondary School is a front-runner in team pedagogy, ICT-teaching, international activities as well as in entrepreneurship. Caring for each other and working together are key to us, making our learning environment inspirational and bright. The better you feel at school, the better you can study! Ylöjärvi Upper Secondary School is one of the two upper secondary schools in Finland that has a special recognition from the Ministry of Education as an entrepreneurship educator.

<http://ylojarvenlukio.fi/>

## GEORGIA

### LLC Free School



The school concept is based on a completely innovative methodology. Based on the world-recognized Finnish educational system, our approach is adapted to the Georgian reality and focuses on the individual needs of each student. Our school gives children not only high-level education but also promotes real skills development, independent work, theoretical knowledge and its practice, for our students to use them throughout their lifetimes.

[www.freeschool.edu.ge](http://www.freeschool.edu.ge)

## GERMANY

### Illertal-Gymnasium Vöhringen



The Illertal-Gymnasium Vöhringen (IGV) is a grammar school which concludes with the general higher education entrance qualification. From 8th grade onwards, it is divided into the scientific-technological (NTG) and the economic branch (WWG). The subject "Economics and Law" is taught with 2 lessons per week at the WWG (starting in 8th grade) and at the NTG (starting in 9th grade). At the WWG level, the subject "Business Informatics" includes financial accounting, cost and activity accounting and databases. It is also taught with 2 lessons per week (starting in 8th grade). At the WWG, there are another 2 lessons of economic studies per week in grade 10.

[www.illertal-gymnasium.eu](http://www.illertal-gymnasium.eu)

## GREECE

### 1<sup>st</sup> Vocational School of Aspropyrgos



We are a vocational school in the greater area of Athens in a small town named Aspropyrgos. 300 students across 4 sectors attend our school: Shipping Professionals, Finance, Informatics and Health Professionals. Some of our students have a low standard of living. Aspropyrgos is an industrial area with a lot of energy industries, shipping companies, shipyards and logistics. Thanks to the activities and the programmes we undertake, we have gained a reputation as a pioneering school and more and more students want to enroll in our sectors.

<http://1epal-asprop.att.sch.gr/>

## GREECE

### Hellenic American Educational Foundation Psychico College



The Athens College was founded in 1925 by a group of enlightened Greeks with the support of American philhellenes such as Bert Hodge Hill, Director of the American School of Classical Studies. The mission of the Hellenic American Educational Foundation is to contribute to society as beacon for Greek education, developing responsible global citizens and future leaders, inspired by the Hellenic heritage and both American and European liberal values. The Psychico College, its sister school, was founded in 1980 under the same principles, while educational philosophy was developed at Athens College. Both schools belong to the Hellenic-American Educational Foundation, a non-profit organisation with campuses in Psychico (housing the Junior High and High Schools as well as the International Baccalaureate Program) and in Kantza (housing the two Elementary Schools: Bodossakeio and Latseio). Psychico college provides a co-curricular program of clubs and activities for all students to further develop both their hard and soft skills, including leadership and teamwork.

[www.haef.gr/en](http://www.haef.gr/en)

## IRELAND

### Gort Community School



Gort Community School is a Christian community which endeavours to be a happy and caring place striving to develop the academic, aesthetic, spiritual, physical and moral potential of each student. Our school seeks to instil a sense of respect for one another, for our school environment and for the whole community in which we live. Our school is devoted to excellence in every way. Our aim is to provide a comprehensive system of post-primary and continuing education open to all the community combining instruction in academic, artistic and practical subjects. To fulfil its role, the Gort Community School promotes equal opportunity and recognises the importance of partnership between the school and the general community.

[www.gortcs.com/about-gort-cs/](http://www.gortcs.com/about-gort-cs/)

## ITALY

### I.S.I.S. A. Malignani



The Arturo Malignani school was named after one of the main entrepreneurs and scientists of the city. The institute is a big campus opened to young people from the city, with 46 laboratories hosted in 9.000m<sup>2</sup> and 2.500 students enrolled per year. A pool of teachers adopted the entrepreneurial approach into the Didact Plan of the School in 2016.

[www.malignani.ud.it](http://www.malignani.ud.it)

## LITHUANIA

### Alytus Putinaĩ Gymnasium



Alytus Putinaĩ Gymnasium is a general education school providing formal basic and secondary education. The Gymnasium's philosophy is "Explore, experience, return it to the world and yourself". We differentiate ourselves thanks to the creation back in 2013 of our school for social entrepreneurship, with the aim to develop the students' general skills, leadership skills and entrepreneurial skills.

[www.putinaĩ.alytus.lm.lt](http://www.putinaĩ.alytus.lm.lt)

## LATVIA

### Iecava Secondary School



730 students (grades 1-12) attend Iecava Secondary School. Three licensed programs are provided to qualify Secondary Education. Intense courses in economics and mathematics allow our students to continue their education in the best higher Institutions. 98% of teachers have got professional Master Degrees. Our students have received high regional and national awards, taken part in subject Olympiads, created Students Companies, issued the school newspaper "Skolas Diena", taken part in folk and dance groups, sport activities etc. Students and teachers actively participate in EU projects "Erasmus+". The school has lasting friendship ties with schools across Europe and students take part in exchange visits.

[www.iecavas-vsk.lv](http://www.iecavas-vsk.lv)

## LITHUANIA

### Visaginas Technology and Entrepreneur Training Centre



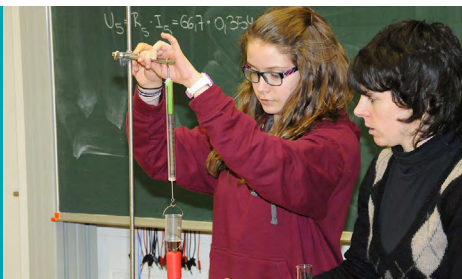
The Visaginas Technology and Entrepreneur Training Centre provides vocational training and studies in highly demanded jobs combined with secondary education. Teachers and students in grade 10 and 11 are involved in entrepreneurial education through a simulation exercise to create a student company that simulates the activity of a real company. Through this programme, students take part in national and international fairs. In December 2018, the student company "Jumanji" presented the results of their work at the Christmas fair and won the first prize and upon further competition, ended up in the national top 5!

[www.vpm.lt](http://www.vpm.lt)



## LUXEMBOURG

### Lycée Technique Agricole Ettelbruck



The Lycée Technique Agricole in Ettelbruck provides entrepreneurship education activities that involve most of the teachers and the students. The school has a vision and a plan for entrepreneurship education with specific resources allocated. The school has actively supported the teachers continued professional development and training in entrepreneurship education. The school also aims to include the local community and business sector in its activities.

[www.lta.lu](http://www.lta.lu)

## NORWAY

### Bleiker Upper Secondary School



Bleiker Upper Secondary School decided three years ago that they were going to actively engage with the JA Company Programme as part of their educational offer to students. Since then, 300 students have had the opportunity to engage with the Company Programme in both vocational studies and as additional option for all other students. The 16-19 years old in Bleiker Upper Secondary School have a team of teachers that set entrepreneurship education high on the agenda from the leadership team to the entrepreneurship coordinator that makes everything happen.

[www.bleiker.vgs.no](http://www.bleiker.vgs.no)

## LUXEMBOURG

### Ecole de Commerce et de Gestion



The School in Business and Management offers students course in the administrative and commercial sectors. In 2016, the school signed an official charter with the Luxembourg Ministry of Education and the Luxembourg Ministry of Economy to obtain the official status of an "Entrepreneurial school". The main goal of the agreement is to foster entrepreneurship skills among all secondary-level pupils (4th-2nd grade levels). The programme officially started in 2017. In 2018, the programme has been extended to more classes with the introduction of "entrepreneurship education" as a new compulsory subject with two weekly lessons. The activities carried out include a broad range of different course ranging from social entrepreneurship and self-development to linguistic and cultural and physical activities.

[www.ecg.lu](http://www.ecg.lu)

## NORWAY

### Geilo Primary and Junior High School



Geilo Primary and Junior High school is located in the municipality of Hol. It has around 365 students from age 6 to 16. The school has a long tradition of working to systematically build entrepreneurial skills for its students and work closely with their local community to ensure that their students are set up for success. The school is an outstanding example of how to progressively build entrepreneurial skills throughout students' primary and secondary education.

[www.geilo-barne-og-ungdomsskole.no](http://www.geilo-barne-og-ungdomsskole.no)



## ROMANIA

### Colegiul Tehnic De Cai Ferate “Unirea”



Founded in 1920, the “Unirea” Technical College is a large school with tradition, which offers a high school curriculum for the technical, services and theoretical profile, for children between 14 and 19 years old. Our students reach very high standards of professional and academic competence. We also offer an attractive extracurricular program. The Technical College “Unirea” is and wishes to remain a prestigious pre-university technical and economic education institution in Iași county and to qualify among the first technical colleges in Romania.

[www.unireapascani.ro](http://www.unireapascani.ro)

## RUSSIA

### Instrumentation and Information Technologies Vocational School



Instrumentation and Information Technologies Vocational School is training STEM specialists and entrepreneurs ready to continue their studies at the university using advanced information and educational technologies and resources. The consistent and active implementation of entrepreneurship education has brought excellent outcomes. The school annually successfully prepares students in the field of STEM entrepreneurship, participates in Moscow, All-Russian and international competitions on entrepreneurship, regularly trains teachers, collaborates with business and industries partners and has students and graduates who have started and successfully run their own businesses.

[www.mirea.ru](http://www.mirea.ru)

## ROMANIA

### Colegiul Economic “Virgil Madgearu”

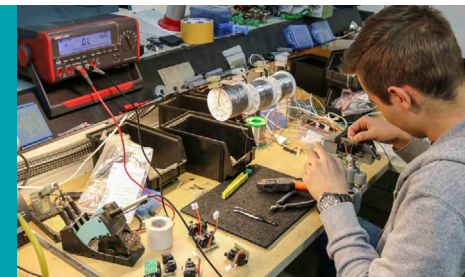


The College prepares students for two specialisations: Technician in Economic Activities (TEA) and Technician in Tourism (TT). During the school year 2018-2019, our high school trained 1,239 students, 10 grades per level, of which 1 class with TT specialisation and 9 TEA specialities, aged 15-19, and employed 70 teachers, of which 25 VET teachers. The mission of the College is to promote a modern, open and flexible education able to provide access to university education and the labour market. The “Virgil Madgearu” Economic College of Bucharest understands the European dimension in education as an essential purpose of the national policy in the field of education.

[www.madgearu.ro](http://www.madgearu.ro)

## SLOVAKIA

### Secondary School of Electrical Engineering Hálova



Secondary School of Electrical Engineering Hálova (“SPŠE Hálova”) is located in a modern building in the capital of the Slovak Republic, Bratislava. The founder of the school is the Bratislava Self-governing Region. The school provides education in electrical engineering and information technologies. It currently has 500 students and 55 employees. Successful students complete their studies with a school-leaving examination and acquire a certificate of professional competence in electrical engineering and an international expert certificate in the sphere of network technologies. School graduates can continue at university level with a focus on technology and get employed everywhere in Europe.

[www.spsehalova.sk](http://www.spsehalova.sk)

## SPAIN

### Colegio de Fomento Los Robles



Los Robles is a bilingual school in the north of Spain. Our educational offer ranges for students aged 2 to 18 years old. Los Robles is defined by personalised learning, educational excellence, parent involvement and Christian identity. We feel that people are the centre of the education process. Therefore, personalised learning is provided in order to fully develop the students' skills and aptitudes with the help of both parents and teachers. Innovation, entrepreneurship and teacher's formation are amongst our short term goals.

<https://www.fomento.edu/losrobles/>

## SWEDEN

### Lillerudsgymnasiet



Lillerudsgymnasiet is a vocational school with a focus on agriculture, equine studies, animal care and natural science. The school also offers science studies as an in-depth programme. Beautifully located in the municipality of Karlstad, Lillerudsgymnasiet is a private educational institution founded in 1892. Today there are 220 students attending the school, two thirds of which live on campus. The JA Company Programme is a prioritised activity at the school and school management, principals, teachers and other staff have a great commitment to the JA Company Programme.

<https://www.lillerud.se/>

## SPAIN

### IES Tetuan de las Victorias



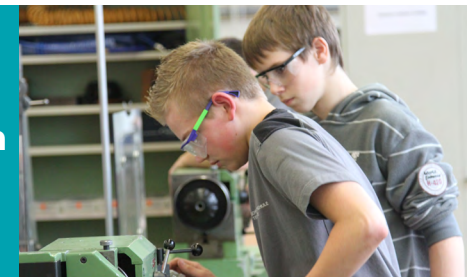
Our school is a medium sized vocational training school situated in the north of Madrid. Our 450 students can study three levels of vocational training which equip them with professional skills according to their requirements:

- Higher Vocational Training in Administration and Finance, Information Technology or Tourism for students who have finished their Higher Secondary Education (Baccalaureat, 18 years minimum).
- Medium Vocational Training in Advanced Administrative Tasks or Computer Systems for students who have finished their Secondary Education (older than 16 years).
- Basic Vocational Training in Office Computing for students who have not finished Compulsory Secondary Education and wish to obtain a minimum professional qualification.

[www.iestetuan.es](http://www.iestetuan.es)

## SWITZERLAND

### Berufsbildungszentrum Biel-Bienne



The BBZ Biel-Bienne is one of the largest educational institutions in the Biel-Seeland region. More than 2,000 learners and students are trained here in over 30 occupations. The BBZ is of supra-regional importance as a bridge to the linguistic divide: as a bilingual education centre, a culture of bilingualism is practiced here, in education, and in everyday tasks (whether it be in training workshops or in the teams). The vocational training centre is the driver of basic vocational education in the region, as well as in the Swiss workplace. The advantages of the BBZ Biel-Bienne in terms of location include in particular the added value of innovative training courses, a proximity to the precision cluster and our partnerships with industry. The BBZ Biel-Bienne has a socio-political mission. Its training offer takes different educational backgrounds and training levels into account.

[www.bbz-cfp.ch](http://www.bbz-cfp.ch)

## SWITZERLAND

### Wirtschaftsgymnasium and Wirtschaftsmittel- schule



The Wirtschaftsgymnasium Basel leads to the Matura graduation, a nationally recognized diploma of the highest tier in secondary education, making graduates eligible for admission to all Swiss institutions of tertiary education. Students at the Wirtschaftsgymnasium choose between “economics and business law” and “pedagogy/ psychology/ philosophy” as their focal subjects. Approximately 800 students are taught at the Wirtschaftsgymnasium, the Wirtschaftsmittelschule and the Informatikmittelschule, by around 100 teachers. Launching a mini-entreprise within the framework of Young Enterprise Switzerland is an integral part of the students’ education.

<https://wg.edubs.ch/>

## UNITED KINGDOM

### Dunoon Grammar School



Dunoon Grammar School is a co-educational, state run, comprehensive school with a roll of 670 pupils. The school is the only secondary school serving the Cowal peninsula, a region of Argyll and Bute which consists of a predominately rural demographic. Due to the large geographic catchment area of the school, many pupils are bused daily to attend, with approximately 38 pupils staying during the school week in the school hostel. The school has a positive, inclusive, caring ethos. It is designated to make provision for pupils with significant additional support needs arising from a range of factors. Pupils with additional support needs are taught alongside their peers in mainstream classes and, where appropriate, in a specially designed learning centre which is an integral part of the school. The school’s active mission is to be ‘...at the heart of our community where we are striving together to achieve excellence’. Entrepreneurship education underpins all activity as the school strives to fulfil this vision.

[www.dunoongrammar.argyll-bute.sch.uk](http://www.dunoongrammar.argyll-bute.sch.uk)

## LET’S BE SOCIAL!

Help us celebrate the winners of the 2019 Entrepreneurial School Awards:

[\*#EntrepreneurialSchool\*](#)

[\*#DiscoverYourTalent\*](#)

[\*#EUVocationalSkills\*](#)



@JA\_Europe



@jaeurope



JA Europe



## ABOUT JA EUROPE

JA Europe is Europe's largest provider of education programmes for entrepreneurship, work readiness and financial literacy, reaching 4 million students in 40 countries in 2018. JA works with the education and business communities, as well as governments to provide young people from primary school to university with experiences that build the skills and competences they will need to succeed in a global economy. JA Europe is the European Regional Operating Centre for JA Worldwide.

[jaeurope.org](http://jaeurope.org)



Co-funded by the  
Erasmus+ Programme  
of the European Union



## ABOUT JA FINLAND

JA Finland's goal is to advance entrepreneurial attitude and an active lifestyle among Finnish youths by increasing their knowledge of entrepreneurship, providing entrepreneurial experiences, enhancing readiness for working life and financial management skills. JA aims to fulfill its goals by providing programs supporting entrepreneurship and consumer education for 7- to 25-year-olds through schools, universities, and other educational institutions. The programs are carried out as a part of the schools' own curriculum.

[nuoriyrittajyys.fi](http://nuoriyrittajyys.fi)



## ABOUT EUROPEAN VOCATIONAL SKILLS WEEK

European Vocational Skills Week is an initiative from the European Commission to raise awareness about vocational education and training (VET) and increase its attractiveness. The Week aims to make VET more of an appealing proposition, and help young people and adults reach their full potential. Events taking place all over Europe – locally, regionally and nationally – showcase the immense opportunities offered by VET for young people, adults and companies. The motto of the initiative is 'Discover your talent!' It seeks to show that every single person is talented and that VET can provide people with the necessary practical skills, knowledge and competences to succeed in the labour market and in society at large. This year's theme is 'VET for ALL – Skills for Life' and the Week will be focusing on the inclusive and lifelong aspects of VET.

[ec.europa.eu/social/vocational-skills-week](http://ec.europa.eu/social/vocational-skills-week)

EUROPEAN VOCATIONAL  
SKILLS WEEK





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